

Coordinator Growth Plan SY15-16

Instructions

The Coordinator Professional Growth Planning (PGP) Template is designed to facilitate the coordinator's professional development. The coordinator uses it to set PGP goals, as well as to track and reflect on professional development or goal-related activities; the Director of Curriculum and Instruction uses it to review progress and score the coordinator's PGP at the conclusion of the evaluation cycle.

Two goals must be included in the plan:

- **Growth Personal Learning Goal:** A personal learning goal for the coordinator that addresses an area of growth or improvement informed by self-reflection using the *Five Essential Practices of Coordinators*, previous evaluation results (if available), and other available data.
- **Collaborative Learning Goal:** A team of coordinators or the coordinator and other school leaders (cross district, cross school level, feeder group, PLC team, etc.) collaborate to identify a learning goal that focuses on a common area for growth. The team works together on learning and applying their learning to leadership practice and district and/or school results. The collaborative learning goal and rationale would be the same for all coordinators in the team; however, each coordinator is responsible for identifying and completing appropriate professional learning activities, collecting evidence, reflecting on learning, and using new skills and knowledge.

The goal should be written as a **SMART** goal (specific, measurable, achievable, relevant, and time-bound).

Goal 1 – Growth Personal Learning Goal

SMART Goal

- A personal learning goal for the coordinator that addresses an area of growth or improvement informed by self-reflection using the *Five Essential Practices of Coordinators*, previous evaluation results (if available), and other available data.

Coordinator Essential Practice Addressed:

Choose an item.

Coordinator Essential Practice Indicator Addressed:

Choose an item.

Rationale: Why was this goal chosen?

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Professional Learning Activity

| Proposed Professional Learning Activity | Application: What will I do with the knowledge and skills I have learned to change my leadership practice? | Outcomes: How will the changed leadership practice impact district and/or school performance? | Target Completion Date |
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How will I know that I am making progress and achieving my goal?

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What supports might I need to complete the activity and achieve my goal?

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Goal 2 – Collaborative Learning Goal

SMART Goal

A team of coordinators or the coordinator and other school leaders (cross district, cross school level, feeder group, PLC team, etc.) collaborate to identify a learning goal that focuses on a common area for growth.

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Coordinator Essential Practice Addressed:

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| Choose an item. |
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Coordinator Essential Practice Indicator Addressed:

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| Choose an item. |
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Rationale: Why was this goal chosen?

Professional Learning Activity

| Proposed Professional Learning Activity | Application: What will I do with the knowledge and skills I have learned to change my leadership practice? | Outcomes: How will the changed leadership practice impact district and/or school performance? | Target Completion Date |
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How will I know that I am making progress and achieving my goal?

What supports might I need to complete the activity and achieve my goal?