

The Five Essential Practices of School Leadership

Coordinator Quick Reference Card

Leadership Practice 1: Build Shared Purpose

The coordinator implements programs that align with the district's vision, thus ensuring that the district mission and work are "lived" in the daily work of instructional staff.

Indicator 1.1: Implement a Program Aligned to the District Vision, Mission, Goals, and Initiatives

Leadership Practice 2: Focus on Learning

The coordinator manages program and policy implementation to support student access to appropriate, rigorous, and relevant instructional programs that contribute to students' academic and social-emotional development, and/or the coordinator supports instructional staff's development of high-quality educational programs, including classroom instruction.

Indicator 2.1: Support Student Access to Effective Instructional Programs through Administration of District, Territory, and/or Federal Programs

Leadership Practice 3: Manage Organizational Systems

The coordinator acts strategically and systematically to support and align organizational resources, services, processes, and procedures.

Indicator 3.1: Build and Maintain Program Systems

Indicator 3.2: Lead and Develop Personnel

Indicator 3.3: Manage Resources

Indicator 3.4: Mobilize Community Resources

Leadership Practice 4: Lead with Integrity

The coordinator models professionalism and a commitment to personal growth by acting with integrity and making his or her learning visible.

Indicator 4.1: Demonstrate Personal and Professional Responsibility